

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Legislation

**CODE NO. :** NSA2180                      **SEMESTER:** Three

**PROGRAM:** Native Community Worker

**AUTHOR:** Lisa Piotrowski

**DATE:** Sept/02                      **PREVIOUS OUTLINE DATED:** Sept/01

**APPROVED:**

	_____	_____
	<b>DEAN</b>	<b>DATE</b>

**TOTAL CREDITS:** 4

**PREREQUISITE(S):** N/A

**LENGTH OF COURSE:** 16 weeks

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*For additional information, please contact Judi Maundrell, Dean  
School of Health and Human Services  
(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

The students will explore legislation pertaining to Native people who reside on First Nations and in urban settings in Ontario. They will gain the ability to be an informed liaison with relevant sources external to the First Nation, while empowering and assisting members of the community in need. The course will expose students to issues related to the Indian Act. Students will gain a strong understanding and ability to work with issues related to YOA and CFSA. Additionally, the link between legislation and social service agencies available in the urban setting and on First Nations will be explored.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Access and accurately interpret in every day working language the Indian Act, the Child & Family Services Act, the Young Offenders Act and other legislation relevant to the urban Native client.
2. Adhere to and apply relevant legislation for the benefit of the community.
3. Convey information and demonstrate positive role modelling within the community concerning issues pertaining to relevant legislation.
4. Network and liaise between the First Nation community and relevant external sources.
5. Discuss and demonstrate the interdependent relationship between legislation and the social service field in both urban and First Nation settings.
6. Direct clients to appropriate services available in the local network which will ensure that the rights of those clients are protected.

**III. TOPICS:**

- 1 Relevant Legislation - Prior to Indian Act
  - 1.1 Royal Proclamation Act
  
- 2 Indian Act
  - 2.1 Overview of Origin and amendments
  - 2.2 Overview of Impact on Community Life
  - 2.3 Current Issues and Changes to this Legislation
  
- 3 Young Offenders Act
  - 3.1 General Provisions and Scope
  - 3.2 Alternative Measures
  - 3.3 Detention (Prior to Disposition)
  - 3.4 Issues and Recent Changes
  - 3.5 Realities of Youth in Justice System
  - 3.6 Involvement of Parents
  - 3.7 Dispositions & PDRs - Services/Agencies Linked
  - 3.8 Judicial Process - Young Offenders
  
- 4 Child and Family Services Act
  - 4.1 Temporary Care Agreements/Expiry and Termination
  - 4.2 Sections 37, 39, 54, 56758 (Child Protection)
  - 4.3 Sections 99, 100, 101, 103, 104, 105, 107 & 108 (Rights of Children)
  - 4.4 Part X (Indian and Native Child and Family Services)
  - 4.5 Recent Changes to this Legislation
  - 4.6 Services/Agencies Linked

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

The Child & Family Services Act

V. **EVALUATION PROCESS/GRADING SYSTEM:**  
The final grade will be derived as follows:

<u>Assignments</u>	<u>Percentage</u>	<u>Tentative Dates : Week of</u>	
Community Resources Directory	15%	Sept. 24	
Case Study (10% each x2)	20%	Oct. 8	Nov. 19
Report	20%	Nov. 26	
Quizzes (15% x3)	45%	Oct. 15,	Dec. 10
		Nov. 26	
<b>TOTAL</b>	<b>100%</b>		

**EVALUATION:**

1. The **CASE STUDY** requires the students to interpret and apply material covered in a Case Profile (to be given out by the instructor) to an identified piece of legislation. The students will be required to assess the information given in the Case Profile and provide appropriate guidance based on the accurate interpretation of the legislation. Further specifics will be given by the instructor. The case study will include a personal opinion section.
2. The **REPORT** will be a minimum of five typed pages in length. Students will locate current coverage of a specific Native issue/event/etc. and demonstrate how the information relates to legislation (discussed in class or other) affecting Native peoples. The report should include what services are provided, the address the issue/event/etc. Further specifics will be provided by the instructor. Work Cited Lists/Bibliographies are required.
3. Three **(3) QUIZZES** will be given in this course. Each of the three tests will include the material covered up until the time of the test. Test format may include short answer, true or false, fill-in-the-blank and multiple choice questions. Tests CANNOT be rewritten in order to obtain a higher grade. Test may be rescheduled for valid reasons at the discretion of the instructor (inform instructor as early as possible.)
4. The **COMMUNITY RESOURCES DIRECTORY** is an independent project which requires each student create a directory for use in community referral and networking. Further specifics will be given by the instructor.

***The following semester grades will be assigned to students in postsecondary courses:***

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual - Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

## **VI. SPECIAL NOTES:**

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**Significant learning takes place in the classroom through an interactive learning approach; therefore, students must attend 75% of all classes to obtain a passing grade.**

**All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per day late up until five days. At that time, the instructor will no longer accept the assignment.**

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.